

CPS School Council Meeting	Monday, December 5th, 2022 6:30-7:45pm CPS Library	Virtual Meeting via Microsoft Teams
{Participants}	<i>Elesh</i> <i>Leeanne Hoover-Joy</i> <i>Shenthuja Ramana</i> <i>Steffanie Cheung</i> <i>Justina So</i> <i>Kelly Lo</i> <i>Amara Nwakanma (online)</i>	
6:30 – 6:35 pm School Council Welcome Elesh		
6:35- 6:40 pm Land Acknowledgement Justina	<p>During today’s staff meeting, discussed about leadership team in the past</p> <ul style="list-style-type: none"> - Worked with FNMI consultant to look at possible improvements to the daily land acknowledgement - children become rote and acknowledgement becomes ‘tuned out’ <p>Discussions led to the idea of focusing on the land acknowledgement <u>once per week (ie. every Monday)</u></p> <ul style="list-style-type: none"> - taking more time that day and actually making connections to the acknowledgement, reflecting on the relationship, how to support as an ally to the indigenous peoples, recognizing their excellence and what they do - Focus on a full school inquiry on the land acknowledgement - When students are ready, create their own L.A. so they are able to make better connections - We want to honour land and peoples in the right way, more meaningfully - Inviting guests and speakers, providing hands on activities for kids - Inviting a knowledge keeper/chief to come in to share information - Fundraising for indigenous communities - Looking into cultural response and pedagogy by going through classroom libraries to examine identities that are reflected in readings. Find appropriate areas to fill resources with budget money 	

	<p>Book fair</p> <ul style="list-style-type: none"> - Big success! - Purchases accumulate points to school and can be used to purchase items - Points are converted to credits - Credits go toward classroom libraries to update resources and new novel sets in the book room <p>Furniture pieces have been ordered</p>
<p>6:40 - 6:45 pm Approval of Minutes –email Steffanie</p>	
<p>6:45 – 6:50 pm Treasurer’s Update Shenthuja</p>	<p>\$1698 balance from movie night ~\$2000 in buffer fund We have about \$4000 dollar funding that could be used</p> <p>191 bags of popcorn sold Selling at \$1 per bag</p>
<p>6:50 – 7:05 pm Administrator’s Update and Ministry School Council Pro-Grant Leeanne</p>	<p>Parents Reaching Out Grant</p> <ul style="list-style-type: none"> - From the ministry of education - schools can spend up to 800 dollars to bring in an outside vendor to engage parents - In learning and connecting to the school - One proposal to be submitted - Can combine funding and proposal with multiple schools - <i>for example: Unlearn (organization) - do workshops on learning to unlearn to be better, recognizing own biases and experiences and what we bring into our workforce and schools</i> <p>*addressing social inclusion and racism *creating a safe and welcoming environment, identity affirming *demonstrating respect for parents, engaging parent and community voices *well-being and mentality, culturally responsive and healing *equity inclusivity *instruction and assessment *empowering leadership *knowledge building for parents in de-streamed classroom/comprehensive literacy program</p>

	<p><u>Application/Proposal deadline for Pro-Grant unknown...</u></p> <p>Currently, there is an Itinerant teacher who does transition workshops for grade 8's weekly.</p>
<p>January meeting date –9th or 16th</p>	<p><i>undecided</i></p>
<p>School Highlights</p>	<p>Open gym time</p> <ul style="list-style-type: none"> - in the morning 8:00-8:30 - drop in for grade 7/8 <p>Parent-Teacher Interviews</p> <ul style="list-style-type: none"> - Connecting one on one - JK observations for 1 hour over the course of a week <p>Volleyball Tournaments</p> <ul style="list-style-type: none"> - Girls placed 4th in area tournaments - Boys placed 3rd in area tournaments <p>Beekeeper</p> <ul style="list-style-type: none"> - A beekeeper came in to teach the Grade K-3s about beekeeping! <p>Grades 2, 4, 7 - Milne Outdoor Excursion Grade 2s were looking for chickadees Grade 4s were looking for different habitats Grade 7 did environmental photography on ipads and cameras</p> <p>Grade 3 Gifted Screening Part 1 - CCAT test, and if they pass, then they go to Part 2 After Part 2, will have psych assessment 1-1</p> <p>Castlemore Choir and Band</p> <ul style="list-style-type: none"> - Performs at the Flato Theatre on December 14th - Joint concert with Pierre Elliot Trudeau HS - Parents of participants can purchase tickets and attend!
<p>Fundraising Ideas</p>	<p>Parent Appreciation Dinner Service</p> <ul style="list-style-type: none"> - Grade 8s want to go purchase groceries and make food <p>Fun fair (maybe end of May)</p>

	<ul style="list-style-type: none"> - Need to start planning in January - Elesh has connections for food related services - Food truck - Gift Baskets - Bake sale
<p>Movie Night Dec 21 Wednesday Start at 6pm</p>	<p>Need to decide on movie selection</p> <ul style="list-style-type: none"> - Can make a shortlist and have a vote - Survey to the students to select preference <p>Questions to discuss...</p> <ul style="list-style-type: none"> - Should we allow siblings who do not attend CPS come? (for example, highschool age sibling caring for younger sibling) - Can 7 and 8s just come by themselves? (uncool to watch movie and be with parents while friends are around) - In the future, can we do a 3-5pm movie session and invite a few teachers to supervise?
<p>Issues in the Yard</p>	<p>Developing a healthy schools action plan with Public Health</p> <ul style="list-style-type: none"> - supports kids outside - Getting groups of kids to do activities during recess, support in the primary yard, train a grade 6 student to run games and activities <p>BusyBee Club</p> <ul style="list-style-type: none"> - Role play scenarios, (<i>ie. WWYD if this happens...?</i>) <p>Some parents come at recess/lunch</p> <ul style="list-style-type: none"> - Watching children to see if they are ok and who they are playing with etc etc - Some are taking photos - privacy issue and could involve police - Some photos were shared in a negative way on social media <p>Behaviour management</p> <ul style="list-style-type: none"> - Teachers are working on behaviour management in classroom - Leanne wants to run a board-game club <p><i>If you hear of any messages or news in the parent community, please let the admin know!</i></p>